SUN SMART POLICY

RATIONALE
St Thomas More Sun-Smart policy has been developed to ensure that all students and staff attending this school are protected from skin damage caused by the harmful ultraviolet rays of the sun. The policy is to be implemented from the start of September until the end of April - when UV radiation is strongest - (or during Term 1 and Term 4 if more practical).

As part of general Sun-Smart strategies, our school will:

Behaviour
• require children to wear broad-brimmed or legionnaire hats whenever they are outside (eg. recess, lunch, sport, excursions).
• work with the parent community to provide SPF 30+ broad-spectrum, water-resistant sunscreen for staff and student use.
• encourage the daily application of sunscreen before school and prior to the lunch break.
• encourage children to use available areas of shade for outdoor activities.
• request staff and encourage parents to act as role models by practising Sun-Smart behaviours.

Curriculum
• incorporate programs on skin cancer prevention into the curriculum at all grade levels.
• regularly reinforce Sun-Smart behaviour in a positive way through Newsletters, parent meetings, student and teacher activities.
• ensure the Sun-Smart policy is reflected in the planning of all outdoor events (eg. camps, excursions, sporting events).

Environment
• provide sun protective clothing items as part of our school uniform.
• schedule outdoor activities before 11am and after 3pm daylight saving time (10am and 2pm other times) whenever possible.
• organise outdoor activities to be held in areas with plenty of shade whenever possible.
• schedule outdoor assemblies early in the day or in an area where all students can be in shade.
• work toward increasing the number of shelters and trees so as to provide adequate shade in the school grounds.

**Evaluation**
The Curriculum Development Committee will review the effectiveness of this policy each year. They will:

1. Review the SunSmart behaviour of students, staff, parents, and visitors and make recommendations for improvement.

2. Assess shade provision and usage and make recommendations for increases in shade provision.

3. Update and promote curriculum material relevant to SunSmart activities.